DHANALAKSHMI SRINIVASAN

COLLEGE OF ENGINEERING AND TECHNOLOGY

ECR, MAMALLAPURAM, CHENNAI-603 104.

INTERNAL QUALITY ASSURANCE CELL ANNUAL QUALITY ASSURANCE REPORT 2017 - 2018



Submitted to

National Assessment and Accreditation Council Bangalore, India

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The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Part - A

1. Details of the Institution

1.1	Name of the Institution	DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY
1.2	Address Line 1	East Coast Road
	Address Line 2	MAMALLAPURAM
	City	CHENNAI
	State	TAMIL NADU
	Pin Code	603 104
	Institution Mail Address	dscet@yahoo.co.in
	Contact No's	044 – 27442844, 27443844
	Head of the Institution	Dr. V.SEKAR
	Telephone Number	044 – 27442844 (Ext : 650)
	Mobile Number	9585594583
	IQAC Coordinator	Prof Pon.ARIVANANTHAM
		Associate Professor, CSE department
	Mobile Number	9894608444
	Email Address	iqac@dscet.ac.in
1.3	NAAC Track ID	TNCOGN20786
	OR	
1.4	NAAC Executive Committee No. & Date:	EC(SC)/06/A&A/036 dated 01.05.2015

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 1.5
 Website address:
 www.dscet.ac.in

 Web-link of the AQAR
 www.dscet.ac.in/AQAR2016/AQAR2016.pdf

1.6 Accreditation Details

S.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	А	3.07	2015	2015-2020

1.7 Date of Establishment of IQAC 25.01.2014

1.8 AQAR for the year

2017-18

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i) AQAR 2015-16 submitted to NAAC on 06-09-2016.

ii) AQAR 2016-17 submitted to NAAC on 28-11-2017

1.9 Institutional Status

University	State -	Centr	al -	Deemed -	Private -
Affiliated College	Yes 🖌	No	-		
Constituent College	Yes _	No	-		
Autonomous college of UG	C Yes _	No	_		
Regulatory Agency approv Institution (eg. AICTE, BCI, MCI, PC	Yes 🖌	No	-		

	Type of Institution	Co-education	✓	Men	-	Women	-
		Urban	-	Rural	\checkmark	Tribal	-
	Financial Status	Grant-in-aid	-	UGC 2(f)	-	UGC 12B	-
		Grant-in-aid +	Self Fi	nancing	_	Self-finan	icing 🗸
1.10	Type of Faculty/Prog	ramme					
	Arts _ Scier	nce - Comm	erce	. Law	- PEI	(Phys Edu)	-
	TEI (Edu) - Eng	ineering 🖌	Health	Science	- Mana	gement	 Image: A start of the start of
	Others (Specify)	-					
1.11	Name of the Affiliati	ng University	AN	IA UNIVERSI	TY, CHENNA	N	

1.12 Special status conferred by Central/ State Government/UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University	No
University with Potential for Excellence	No
UGC-CPE	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST -	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No

Any other (*Specify*)

2.

Received 2(f) and 12(B) Status from UGC

Alumni Others

- 2.12 Has IQAC received any funding from UGC during the year? No
- 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No's

AQAR 2017-18 / Dhanalakshmi Srinivasan College of Engg. & Tech., Tamil Nadu

2

04

International	-
National	-
State	-
Institutional Level	04

(ii) Themes	- Faculty Enrichment Program,
	Quality Education training to Non-
	teaching staff,
	Effective counselling practices

2.14 Significant Activities and contributions made by IQAC

IQAC plays a major role in internalizing a culture of quality within the institution. The following are the active contributions given by IQAC in the Academic year: 2017-18.

- 1. Periodical meetings with staff members are conducted to formulate and implement the plan of action.
- 2. Audit meeting are conducted to monitor and ensure the quality of students, department activities and periodic assessment reports.
- 3. Strengthen the campus placement process through Memorandum of Understanding with various industries to build up the Industry Institute Interaction at various levels.
- 4. Preparation of quality procedures and instructions of various academic activities.
- 5. Awareness among faculty about online courses for the purpose of self updation.
- 6. Motivated both faculty and students regarding research publications
- 7. Initiated the departments to conduct various extension activities towards rural development.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out in the beginning of the year towards quality enhancement and the outcome achieved is reviewed by the end of the year

Plan of Action			Achievements	
1.	CO PO attainment process in	1.	Course outcome framed and	
Outcome based education			mapped with Program outcome.	
		Curricular gaps are identified		
2.	To conduct Internal Audit through	2. Systematic examination of quality		

7

		-	
	IQAC for all the departments and		was carried out in all departments
	other cells and clubs for the		by internal auditor and external
	effective functioning.		auditor.
3.	Modified feedback form circulated	3.	Feedback obtained from the
	to collect feedback from different		stakeholders (Parents, Employers,
	sectors of people associated with		Employers) and appropriate action
	the institution.		taken.
4.	To conduct Inter college	4.	Planned to conduct a competition in
	competition for students to enhance		aero department.
	their competing skills		-
5.	To conduct International level	5.	Planned to conduct a International
	conferences in collaboration with		conference in even semester of
	foreign universities		2017-18
	C		
6.	Strengthen professional activities	6.	Organized two to four such
			activities in each department.
			Planned to increase the number.
7.	Effective counseling	7.	Counselling activities performed
	C C		shown some positive effects.
			Planned to regularize with overall
			counseling report.

Academic Calendar attached in Annexure - I

2.15	Whether the AQAR was placed in statutory body	Yes
	Management	Yes
	Syndicate	-
	Any Other Body Specify	-

Provide the details of the action taken

Management insisted for measures to be taken in order to improve student performance and enhance the quality of the knowledge acquired.

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Program	Number of Existing Programmes	Number of Programmes added during the year	Number of Self- financing Programmes	Number of value added/ career oriented programmes
Ph.D.	2	-	2	-
P.G.	8	-	8	-
U.G.	7	-	7	8
P.G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	-	17	-

1.2 (i) Flexibility of the Curriculum

CBCS/Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	-
Annual	-

1.3	Feedback from stakeholders	(On all aspects)
	Alumni	1
	Parents	2
	Employers	1
	Students	4
	Mode of feedback	: Online / Manual / Co-operating schools (for PEI)

Analysis enclosed in Annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Regulation 2017 for First year students as provided by the affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
275	192	54	29	

2.2 No. of permanent faculty with Ph.D.

83

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profe	ssors	Associ Profes		Profe	ssors	Other	S	Total	
R	V	R	V	R	V	R	V	R	V
38		6		3				47	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

|--|

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	14	24	5
Presented papers	18	26	-
Resource Persons	3	5	8

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. For assisting the outcome based education, course delivery plan is modelled to contain the components like

- > Syllabus
- Learning objectives with course outcome and its mapping to program outcome
- Usage of teaching aids
- Content beyond syllabus
- Assessment plan and assignment details
- 2. ICT based (LCD Projectors, OHP sheets, Smart class) teaching and learning process are followed in an effective manner.
- 3. Students are motivated to enhance self-learning by means of online courses.
- 4. Course delivery plan for every subject is prepared well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year
- 5. Lecture notes and study materials [soft copy-power point/PDF presentation] are shared with students.
- 6. Teaching faculty and students are encouraged to use NPTEL lectures
- 7. Creation of learning environment in classes which induces critical thinking, creativity and scientific temper.
- 8. Recognition to innovative and creative contributions of faculty and students.
- 9. Sharing the experiences of experts in the form of guest lecture and practical demonstrations.
- 2.7 Total No. of actual teaching days during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)
 - i. Slip test has been conducted daily in one subject as per the time table schedule.
 - ii. All Internal Assessment Tests have been conducted as per University Question Pattern. For this purpose, 2 sets of question paper is collected for each subject and chief superintendent decides any one among them.
 - iii. Prior to this syllabus coverage status is verified.

- v. Evaluation is done with the aid of the key, prepared for each question paper satisfying the university norms.
- vi. Result analysis is conducted and suggestions with the appropriate corrective action to be implemented.
- vii. Retests are conducted for slow learners to increase the performance.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students



2.11 Course/Programme wise distribution of pass percentage

	Total no. of		Div	vision		
Title of the Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B.E ELECTRONICS AND COMMUNICATION ENGINEERING	106	-	56	25	-	81
B.E ELECTRICAL AND ELECTRONICS ENGINEERING	49	-	51	24	-	76
B.E COMPUTER SCIENCE AND ENGINEERING	88	-	60	17	-	77
B.E MECHCANICAL ENGINEERING	176	-	51	30		81
B.E AERONAUTICAL ENGINEERING	33	-	55	15	-	70
BTECH INFORMATION TECHNOLOGY	34	-	62	29.4	-	91
B.E CIVIL ENGINEERING	116	-	29.3	37	-	66

M.E COMMUNICATION SYSTEMS	2	-	100	-	-	100
M.E COMPUTER SCIENCE AND ENGINEERING	3	-	100	-	-	100
M.EPOWER ELECTRONICS AND DRIVE	3	-	33	-	-	33
MASTER OF BUSSINESS ADMINISTRATION	19	-	100	-	-	100
MASTER OF COMPUTER APPLICATIONS	6	33.3	66.7	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- 1. Year plan with the help academic calendar prepared for every academic year helps to achieve the goals. Time schedule for all academic activities like internal test, retest and model exam is strictly adhered for ensuring quality.
- 2. Academic Audit planned and performed every semester to ensure the quality at every level of academic activities.
- 3. The IQAC regularly conducts meeting with students and obtains feedback on teacher quality and teaching methods which provides input and suggestions for improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	8
Orientation programmes	17
Faculty exchange programme	_

Staff training conducted by the university	2
Staff training conducted by other institutions	26
Summer / Winter schools, Workshops, etc.	9
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	-	-	-
Technical Staff	52	-	15	-

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. Motivates the faculty for applying major and minor projects from various funding agencies.
 - 2. Faculty members are encouraged by providing incentives for research papers publications in conference and Journals.
 - 3. IQAC promotes faculty members to registers Ph.D. Special leaves are sanctioned for attending course work, conferences and seminars.
 - 4. Departments are motivated to conduct AICTE sponsored workshop and other activities.
 - 5. Financial Assistance to faculty for presenting technical papers in National/International Conferences / Seminars
 - 6. By means of an efficient faculty self-performance appraisal system, the individual faculty performance in all academic areas including research is evaluated and appropriate corrective action executed.

3.2 Details regarding major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	5
Outlay in Rs. lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	2
Outlay in Rs. lakhs	0.52	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	9	-
Non-Peer Review Journals	-	-	-
e-Journals	10	-	-
Conference proceedings	9	2	-

3.5 Details on Impact factor of publications:

Nos. in SCOPUS Range Average h-index 3 $\sqrt{}$ $\sqrt{}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0 0		0	0
Minor Projects	1	Stigmata solutions	52000	52000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1	Bisveswaraya sugars pvt ltd	45000	45000
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			97000	97000

No. of books published i) With ISBN No. -3.7

Chapters in Edited Books

ii) Without ISBN No. 8

No. of University Departments receiving funds from UGC-SAP/CAS/DST-FIST etc 3.8

Nil

3.9	For colleges	Autonomy	-	CPE	-	DBT Star Scheme	-
		INSPIRE	-	CE	-	Any Other (specify)	-

3.10 Revenue generated through consultancy

3.11 No. of	Level	International	National	State	University	College
conferences	Number	1	3	-	-	-
Organized by	Sponsoring	ARPA,	DSCET	-	-	-
the Institution	agencies	DSCET				

305000

3.12	No. of faculty served as experts, chairpersons or resource persons 5	
3.13	No. of collaborations International 1 National - Any other 4	
3.14	No. of linkages created during this year	
3.15	Total budget for research for current year in lakhs :	
	From Funding agency 1 lakh From Management of University/College 7.5 Lakh	hs
	Total 8.5 Lakhs	

3.16 No. of patents received this year

Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
19	3	5		1	1	9

- 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
- 3.19 No. of Ph.D. awarded by faculty from the Institution



3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
	JRF SRF Project Fellows Any other 2
3.21	No. of students Participated in NSS events:
	University level 55 State level 96
	National level International level
3.22	No. of students participated in NCC events:
	We have No NCC Units in our College.
3.23	No. of Awards won in NSS:
	University level 1 State level
	National level
3.24	No. of Awards won in NCC:
	N / A
3.25	No. of Extension activities organized
	University forum College forum 4
	NCC NSS 5 Any other
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
	Through NSS

- Conducted rain water harvesting awareness program in Vadakadambadi village.
- Conducted Cleanliness awareness program in Vadakadambadi village.

• Voter's ID awareness program

Through Clubs

- Blood donation camp by Leo club
- Dengue awareness programme
- Medical Camp for free medical check up
- Medical Camp organized through Rotract & Leo club
- Women empowerment awareness program by Leo club

Criterion – **IV**

4. Infrastructure and Learning Resources

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42362	_	_	42362
	Sq.m.	-	_	Sq.m.
Class rooms	80	-	-	80
Laboratories	28	-	-	28
Seminar Halls	1	-	-	1
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	-	6	DSCET	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	13	DSCET	-
Others	-	_	_	-

4.1 Details of increase in infrastructure facilities

4.2 Computerization of administration and library

- 1. Use of OPAC software in library for accession and lending puposes.
- 2. Use of computers and data storage with internet connectivity in all administration & library sections.
- 3. Use of ERP software for student attendance and assessment marks entry.
- 4. Use of Tally software for account maintenance.
- 5. Centralized software is maintained and utilized for all sort of fees collection from students.
- 6. DELNET services are well utilized in library for viewing and downloading several research articles.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37698	4090746	814	275000	38512	4365746
Reference Books	3217	1166394	183	98000	3400	1264394
e-Books	753	40000	250	-	1003	40000
Journals	485	880260	117	185000	602	1065260
e-Journals	7940	418500	102	76000	8042	494500
Digital Database	3	85500	1	13250	4	98750
CD & Video	3029	312900	200	10000	3229	322900
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart - ments	Others
Existing	715	15	70	1	2	1	10	-
Added	-	-	-	-	-	-	-	-
Total	715	15	70	1	2	1	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1. The campus is Wi-Fi. 24x7 Internet in all Departments, Hostels and centralized computer laboratories.
- 2. The Computer with 50 Mbps internet access is available to all the faculty members and even to non-teaching staff members (both office and departments)
- 3. The Classrooms, seminar halls, conference halls are equipped with LCD Projectors with all accessories
- 4. The entire office works are executed using computers
- 5. Training provided for technical staff about computer usage.
- 6. Department regularly conducts training for faculty regarding the recent software used in laboratories.
- 7. Students are given assignments in the form of powerpoint presentations to enhance their computer skills.

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

Total :

3.8 Lakhs
5 Lakhs
5 Lakhs
6 Lakhs

19.8 Lakhs

Criterion – V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - IQAC persistently contributes towards the awareness among students about the student support services.
 - In semester beginning, circular will be sent regarding all the cell, committee and their contact person details to all the class, so that student will be aware of all the cells and committee.
 - Action plan from each cell will be collected in the beginning from the coordinators and the progress is tracked continuously for the betterment of student and faculty members.

Cell / Committee	Purpose				
Anti-ragging committee	To ensure ragging free campus				
Human resources development centre	To facilitate training, placement, industry interaction and entrepreneurship development activities.				
Examination committee	Conduct of internal and university examinations				
Academic council committee	To monitor all academic activities				
Student welfare committee	Takes care of students welfare in campus				
Grievance and redressal cell	All sort of grievances can be posted for immediate effect.				
Library committee	To enhance learning environment in library				

- For the batch of 20 students, a mentor is assigned in each department for counselling the students and encourage them in participating various co-curricular and extra-curricular activities.
- Every class shall have a class committee consisting of faculty of the class concerned, student representatives and chair person who is not a faculty for the class.

- Subject wise coaching classes will be conducted for slow learners and result pulling paper is identified.
- NSS, Rotaract club & other clubs encourage the student to take part in community development activities.
- Women empowerment Cell helps the girl students and female faculty members to come out with the difficulties they are facing in the institution and which can be solved immediately.
- Apart from this, for the betterment of students, Library and Computer centre will be kept open till 6 pm. Student feedback scheme is continuously followed to support the students if any happenings occur. To monitor the health, ambulance facility is functioning in our campus and regular doctor visit is arranged for the gain of students. Result details are communicated to parents through the letter correspondence.

5.2 Efforts made by the institution for tracking the progression

- 1. Feedbacks are obtained from the students, faculty, parents and alumni of the institution.
- 2. Periodical student meeting are conducted by IQAC.
- 3. Students progressions are tracked regularly by discussing in the meeting with HOD's, Class Co-coordinators and the Faculty members.
- 4. Result Analysis: enables easy understanding of the performance level.
- 4. Student Representatives are invited to attend the Class Committee Meetings.
- 5. Highlighting achievements of students in College news letter.
- 6. Arranging parents meet and informing them the progress of the student.
- 7. Counselling session to the students are monitored regularly.

8. For all feedback obtained from stakeholders, remedial action are planned and action taken reports are submitted to the management.

9. Academic audit is planned to review all the details like attendance, continuous assessment, and assignment of students.

5.3 (a) Total Number of students	
----------------------------------	--

UG	PG	Ph. D.	Others
1980	115	-	-

(b) No. of students outside the state

(c) No. of international students



58

No	%		No	%	
1521	72.60	Men	574	27.39	Women

	Last Year (2016-17)					T	his Y	ear (20	17-18)		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
126	425	41	1463	1	2056	103	598	38	1125	1	2095
Г)	a d	tio 1.) D.,	onout	0/ 1.0					

Demand ratio 1:2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

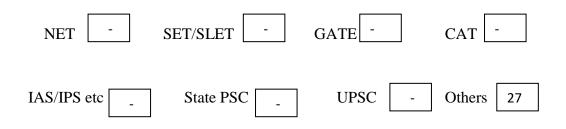
- 1. Awareness program for GATE is provided to pre-final year students.
- 2. Training the students for all competitive examinations, Aptitude classes for placement are carried out by HRDC either through internal or external training program as required.
- 3. Orientation programme conducted by the English faculty for higher studies like GRE, TOFEL, GMAT, CAT etc.
- 4. Alumni members who are working in Government and banking sectors are invited to address the students towards the preparation process for passing through the examination.
- 5. Department Heads are insisted to address the final year students regarding the higher studies options available in our campus and their scope.
- 6. Special Training Program on Higher education program outside India is also conducted for the interested students.

No. of students beneficiaries

452

Dropout % 1.9

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- 1. Final year students are given the career guidance for improving their knowledge and to know about the job market.
- 2. Effective counselling system adopted in the institution and student counsellor conduct individual counselling to the students whenever necessary.
- 3. Personal guidance on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the department at multiple levels.
- 4. Student grievances are addressed by the grievance cell.
- 5. Student counselling system along with counselling, also guides and motivates the students in terms of carrier development.
- 6. Organizing yoga programmes to improve the self confidence of students.
- 7. HRDC cell of our college involves in conducting training and placement activities to the students in the form of pre placement training, soft skills training, online aptitude tests etc.
- 8. Entrepreneurship development cell under HRDC identifies the students need of Entrepreneurship training and provide appropriately.

No. of students benefitted



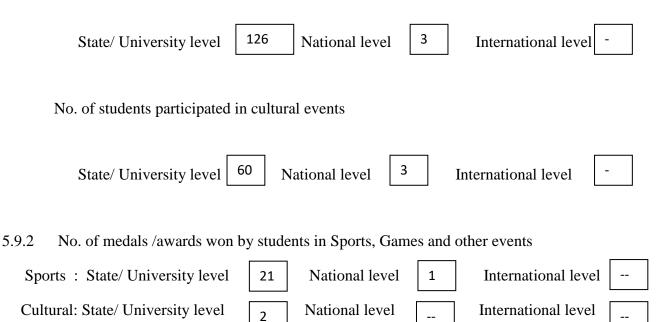
5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
28	638	373	40

5.8 Details of gender sensitization programmes

The college has a women's cell which works on problem solving issues based on women empowerment, career development of women and also health and hygienic practices. The Protection Against Sexual Harassment cell (PASH) involved in solving any issues related to sexual harassment among both gender student and faculty.

- 5.9 Students Activities
- 5.9.1 No. of students participated in Sports, Games and other events



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	110	1357200
Financial support from government	2198	43960000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives		
Fairs : State/ University level	National level	International level
Exhibition: State/ University level 1	National level	International level

16

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

A world class nodal centre committed to advanced learning, research and training to serve the nation, meeting the national/international standards

MISSION

To be a premier Engineering college, much sought after by the industries and societies by offering professional education and training blended with moral and ethical values as to convert student resources in to strong assets of our nation.

6.2 Does the Institution has a management Information System

The Institution has established e-Governance

- 1. Fee payment through online Internet Banking and Wire Transfer.
- 2. In academic, PREZENTA software is utilized for maintain of student details, attendance and assessment mark details. Absent details of the students will be send to the parents and the total count of absentees of college to the Head of Institution.
- 3. In administration, our college has specially designed software for the fees progress details and all administration related activities.
- 4. All events and notifications are updated in the college website.
- 5. The College library is also automated with Library Management Software and the information regarding availability of books, issue details, etc.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

The college is affiliated to Anna University, Chennai and follows the curriculum and syllabi prescribed by the university. The institution does not frame any new curriculum for any of the courses offered on its own. However, the college organizes guest lectures, seminars, industrial visits and various training programmes to supplement the curricular gap and also based on Feedback on Curriculum from academic peers.

6.3.2 Teaching and Learning

To improve the quality in teaching and learning, various reforms had been implemented this academic year:

- Academic calendar is designed well in advance. Since good planning and execution will provide better result. This serves as a key resource for important dates for all the academic activities planned.
- Apart from the test, in order to improve the performance in teaching learning process, class committee has been framed.
- To focus on slow learners, special slot has been prearranged for revision /coaching classes in academic calendar. Dates are important to the success of any student. It is displayed in our college website so that students and staff will be able to view relevant dates for each activity in one location.
- Course plan is well structured including the details of assessment portions, assignment, web resources and so on before the start of the class for the effective content delivery. Learning materials are prepared well, taking into account of slow learners. Implementation of outcome based education.
- Series of events are planned through Professional Societies which creates the linkage between the society and students to keep in contact with the recent happenings.

6.3.3 Examination and Evaluation

The strategies adopted by the Institution in Internal examination are as follows:

- Conduct of slip test's at the department level.
- Conduct of three assessment test's namely CIA 1, CIA 2 and Model exam by the exam cell.
- Two sets of question paper obtained for each subject. Well prepared key used for evaluation.
- Continuous assessment mark along with the assessment test mark of each course will be considered for the awarding of internal marks.
- The evaluated component has to be submitted to the exam cell. Transparency system is maintained in the awarding of internal marks.
- As per Anna University, External examination system is carried out.

6.3.4 Research and Development

- To promote the research and development, R & D cell promotes various activities like inviting eminent scholars to address the faculty and PG students, organizing the conferences which act as a platform to share the research ideas.
- 2. Our institution constantly encourage in submission of funding proposal to government agencies like TNSCT, ISRO,DRDO,DST etc. Our college constantly motivates the faculty to upgrade them in their research level, thereby sponsoring for attending conference, workshop, FDP etc..
- 3. Research committee has been constituted for inculcating research atmosphere and to review the progress of research activities in the campus.
- 4. Incentives for research publications and research projects are provided.
- 5. A significant percentage of the total budget is earmarked for research.
- 6. The College has been continuously augmenting infrastructure for facilitating research in the campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Our college has a central library where OPAC Software is provided for personal assistance to each and every user while accessing the library books
- 2. Library staff also guides the users in subsequent uses.
- 3. Digital library is equipped with NPTEL lectures, e-books and DELNET resources for availing journal services.
- 4. Every department has its own library for quick reference and also provided with individual smart class room.
- 5. Every department has individual LCD projector system with internet connection to provide lectures or seminars with ICT tools like PPT .
- 6. Wi-Fi enabled campus with sufficient Internet Bandwidth.
- 7. Well maintained green campus with a horticultural team.
- 8. Well Established biogas plant

6.3.6 Human Resource Management

Students:

- Core companies are invited for the recruitment of the final year students by the enforced team of HRDC.
- Students are accordingly equipped with soft skills and other required skills of industry.

Faculty:

- Recruitment of faculty and staff are based on the guidelines provided by Anna University and AICTE, New Delhi.
- There are many staff welfare schemes namely EPF, Group insurance and Accidental policy
- Sponsorship of Higher Studies for Faculties
- Incentives are given to the Faculties for their contribution in research.
- Effective appraisal system has been followed to assess the performance of faculties.

6.3.7 Faculty and Staff recruitment

- Recruitment is done based on the Anna university faculty ratio.
- Before the start of semester, workload will be finalized and number of faculty needed is reported to Head of the Institution.
- Call for interview will be posted in dailies and resumes are scrutinized and the interview will be conducted by staff selection committee.

6.3.8 Industry Interaction / Collaboration

- Industry institute interaction cell of our college signs MOU with various organization for the purpose of facilitating IV, IPT and placement of the students.
- Each department can collaborate with foreign universities for the purpose of international conferences.

6.3.9 Admission of Students

- Admission of UG students are carried out through Single window counseling system for government quota and through consortium for management quota and for PG students through TANCET.
- During the month of March, DMAT Exam will be organized by our college to school students in the subject of Maths, Physics and Chemistry. Based on the score of exam, fees concession will be provided by our college.
- To promote lateral entry admission, Heads are involved for team visit to nearby polytechnic colleges to present about the details of our college.

6.4 Welfare schemes for

	•	Medical Reimbursement in case of major accidents. Educational loan for higher studies.
Teaching &	•	Free admission for children of employee and concession of fees for them.
Non teaching Staff	•	The management grants Maternity, Medical and Marriage leave.
	•	On-Duty facility is extended wherever applicable. Provide seed money for doing research.

	•	Fee waiver scheme has been provided to economically		
		weaker students, sports persons, best cultural		
		performers and achievers in research.		
	• The Management offerings no fees for the students			
G4 L A		are all cleared DMAT exam conducted by our		
Students		management		
	•	A health centre is available on the campus which		
		consists of part-time Medical Officer, full-time Staff-		
		Nurse, Life-saving medicines, Ambulance and cars for		
		the emergency, First-aid boxes at key locations.		

6.5	Total corpus fund generated	NIL			
6.6	Whether annual financial audit ha	as been done	Yes 🗸	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

		External	Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	SENIOR FACULTY FROM DSEC	Yes	PRINCIPAL	
Administrative	Yes	DHANALAKSHMI SRINIVASAN CHARITABLE TRUST	Yes	CAO	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG ProgrammesYesNo \checkmark For PG ProgrammesYesNo \checkmark

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college affiliated to Anna university. Not Applicable

AQAR 2017-18 / Dhanalakshmi Srinivasan College of Engg. & Tech., Tamil Nadu

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumni association is reliably kept active, inviting to give guest lecture, invited talk and also to bridge the gap between industrial scenario and the students. Feedback are collected and analyzed for further improvement in strategy policies.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is conducted twice in a year to discuss about their ward performance and any general issues. During the start of meeting, audio visual presentations is presented by the Heads comprising of all the ongoing activities in the department and also at Institute level. This helps the parents to analyse about the happenings in the college. Result performance comparison and internal mark calculation etc are presented. On the day of meeting, counselor interaction with the parents also will be arranged.

6.13 Development programmes for support staff

The Institution regularly organizes training programmes for non-teaching staff members. The non-teaching staff is also deputed to various training programmes [both in-house and external].

For e.g: Communication class, Computer Literacy programme, Fire safety training Supporting Staffs are encouraged to higher studies.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - i. The College has a green campus and peace ambience with sylvan surroundings.
 - ii. The College has a Bio Gas Plant and well maintained waste disposal system.

iii. Campus is completely pollution free.

iv. Every Year new saplings are added to greenish the campus.

v. Rain Water Harvesting.

vi. Cleaning campaign organized in both college and hostel premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- > Faculty members participated in FDP"s to improve their teaching skills.
- Students are motivated to participate and present papers in National and International conferences.
- Final years students are motivated to publish their projects in journals with the help of their supervisor.
- The institute has signed MoUs with number of industries to improve the industry institute interaction.
- Faculty members are grouped based on their specialized domain to enhance the research activities.
- Students are given opportunities to undergo in-plant training and internships and they may under take their projects in those industries.
- Industrial visits are arranged periodically by the Departments to give the students a practical knowledge and exposure to Industrial practices.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

PLAN OF ACTION	ACTION TAKEN REPORT
CO PO attainment process in Outcome based education	For the preparation and submission of SAR as per NBA requirements, attainment process is developed after micro level attainment of CO. Academic audit and Stock audit conducted
To conduct Internal Audit through IQAC for all the departments and other cells and clubs for the effective functioning. Academic Review activity	in each department with the help of internal and external auditors ensures effective implementation of quality. Quality procedures are developed for this purpose.
Modified feedback form circulated to collect feedback from different sectors of people associated with the institution.	Incorporating PO, PEO and PSO as required for NBA, feedback questionnaire is modified. Feedback obtained are consolidated and reports are submitted for necessary action.

To conduct Inter college competition for students to enhance their competing skills	Every department planned to conduct in consecutive semesters. Aero department organized the bottle rocket launch competition effectively.
To conduct International level conferences in collaboration with foreign universities	Collaborating with University Putra, Malaysia – International conference ICAAA 2018 have been organized.
Strengthen professional activities and	Professional activities by the student association need to be enhanced. The number of activities have increased.
Effective counseling	To improve the placement activities and to raise the confidence level of students, counselling was provided. The percentage of students getting offers from companies have improved.

6.2 Give two Best Practices of the institution

Practice 1: CO PO attainment process Practice 2: Counseling of students.

Title: CO PO attainment process in implementation towards outcome based education

Goal:

- 1. The attainment of the above CO, PO through appropriate use of TLP is the major concern of Outcome based education (OBE) system.
- 2. Several methods available to evaluate the attainment.
- 3. Micro-level attainment of CO is developed and the procedure of PO attainment is devised.

Context:

- 1. Outcome based education preferred worldwide for its leaner centric approach
- 2. Course outcome, Program outcome and their mapping plays vital role in its implementation.
- 3. Major problem exists in the evaluation of CO-PO attainment for the reasons stated below:
 - ✓ Only if the attainment process is clear, Target can be fixed every year to retain quality.
 - $\checkmark \qquad \text{Attainment can be achieved either at micro or macro level}$
 - ✓ Weightage for internal and external exam components are not fixed
 - ✓ As in tier II institution category, there in no provision for the design of external evaluation component.

Practice:

- 4. Micro level attainment procedure is preferred for the CO attainment of each subject.
- 5. The devised course outcome is evaluated in different evaluation components as
 - ✓ Assignments
 - ✓ Continuous Internal Assessment CIA I
 - ✓ CIA II
 - ✓ Model exam
- 6. The questions are then designed to evaluate the intended CO with the help of revised Blooms taxonomy.
- 7. The COs are mapped to each question or assignment.
- 8. The marks obtained in each CO are listed for each student.
- 9. Weightage for assignment and questions within same CO is fixed as 20:80
- 10.For CIA I and II components only, assignment is considered, whereas for model exam, assignment marks are not considered.
- 11. Also the attainment is depicted in three point scale by using the procedure below considering the CO marks of each student to be more than 60%.
 - Average assessment >60% 1 Average assessment 70%-80% - 2 Average assessment >80% - 3
- 12.For the external exam component namely the end semester university examination, the grades are obtained for each student is listed.
- 13. The institute average grade is fixed as D grade and by using the below levels, attainment in 3 point scale is derived.

Average grade and above grades >60% -1

- 70%-80% -2
- >80% -3
- 14. Then finally the attainment in internal component and external component are combined to achieve an average attainment score with the weightage of 1:1. (i.e 50%)
- 15. This score is then used to evaluate the final PO attainment as per the mapping established earlier.

Impact of Practice:

The CO PO attainment process developed lead to a better demonstration of the outcome based education implementation. Faculty find its effectiveness in training the students for their non-attaining COs. This also provide a way to fix the target level for PO attainment to ensure quality in education.

Resources required:

Formulated excel spread sheet served the purpose.

Title: Counselling system

Goal:

- 1. To produce graduates with good conduct and character.
- 2. To meet the aspirations of parents and all other stake holders.
- 3. To understand human needs and pain and to provide necessary help.

Context:

- 1. Counselling or Mentoring is a youth development strategy that can create a path to successful adulthood` and career for the students.
- 2. A mentor will have a maximum of 20 students (Mentees) allocated to him/her.
- 3. The mentees will be attached to the same mentor for the entire course of study, except during the I Year B.Tech.
- 4. The mentors shall meet the mentees regularly and record the outcome of the meetings in the Computer system. The details about each mentee will be recorded and periodically updated in the Computer system.
- 5. The mentors shall update the mentee's parents about the progress of the mentees.

Practice:

- 1. The mentor shall take care of the attendance of the mentee.
- 2. Educate their students about college rules and regulations along with the university requirements, regulations and other procedures.
- 3. Take care of their academic matters like internal test, semester result and arrear coaching.
- 4. Behavioural and discipline matters
- 5. Physical health and Spiritual growth
- 6. Achievements, talents, scientific achievements Extra, co- curricular achievements
- 7. Academics In the review meeting, immediately after the Internal Assessment tests and the semester results, the mentor shall appreciate the mentees who have performed well.
- 8. The mentor shall interact with the mentees who have not done well or failed in the internals and advise them to improve their performance. The mentor shall extend all possible assistance to improve the academic performance of the mentee.
- 9. In both the cases mentioned above email/post will be sent to the parents / guardians by the system on the performance of their son / daughter / ward. Care and Counseling
- 10. The well behaved students shall be appreciated and others shall be properly cared for and counseled.
- 11.In cases where expert care and counseling is required, the mentor shall consult the professional counselor.
- 12.Personality Development The mentor shall encourage the mentee to develop and channelize his/her skills and talents through an appropriate forum or activity of the college and help in developing their organizing skills, service to society, commitment, sincerity and integrity.

Impact of Practice:

- Students get motivated and groomed to the need of the society
- Few students academic performance got improved
- Few students able to spend and share time between extra curricular and academic activities.
- > Interest towards placements and training activities improved.

Resources required:

Well trained faculty to treat the students with parental care.

- 7.4 Contribution to environmental awareness / protection
 - i. Institution has Pollution free Campus
 - ii. Made green campus by planting more than 20 saplings every year
 - iii. A committee has been constituted to monitor the effective utilization of water in the campus
 - iv. Periodic energy auditing has been carried out by energy monitoring committee for energy saving
 - v. A Bio-Gas plant (using human waste) was established to produce Cooking Gas
 - vi. Tree saplings are planted every year in the nearby village through NSS
- 7.5 Whether environmental audit was conducted? Yes $\sqrt{100}$ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- i. Eco friendly campus.
- ii. Qualified, committed and experienced faculty.
- iii. Scholarship and financial aids given for the students.
- iv. Regularly conducting student centric activities through various academic clubs and cultural fests
- v. Committed to Quality by accrediting from NAAC and proceeding to NBA.

Weakness

- i. The Institution is located in rural area
- ii. Funds constraints being a Self financed institution
- iii. Limited Consultancy and R&D activities.

Opportunities

- i. To improve linkage of students with professional society activities.
- ii. To create awareness among students about online educational resources and higher education.

Challenges

- i. The improve admissions in PG courses
- ii. Increase core company placements
- iii. Communication skill of students to be improved.

7. Plans of institution for next year

IQAC - Plan of action to be decided upon at the beginning of the year. Academics

- ✓ To organize interdisciplinary seminars, workshops and conferences.
- ✓ To formulate assessment marks procedure to improve the internal marks of students.

Development Programmes and Collaborations

- ✓ To introduce various ICT tools for enhancing the student knowledge
- ✓ To increase collaborations with foreign universities for knowledge transfer activities
- ✓ To apply for MODROBS through AICTE

Research and Innovations

- \checkmark Research proposals should be applied to various funding agencies.
- ✓ To explore possibilities for active industry participation

Instituitional Social Initiatives

✓ To conduct awareness programmes on several environmental issues in the nearby fishery villages under NSS.

Name Mr.Pon.ARIVANANTHAM

Name Dr. V.SEKAR

Associate Professor, CSE department

PRINCIPAL

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY ACADEMIC YEAR 2017- 18 (ODD SEMESTER) ACADEMIC CALENDAR

		Jun-17	
Date	DAY	PARTICULARS	W-Day
1	THU		
2	FRI		
3	SAT		
4	SUN		
5	MON		
6	TUE		
7	WED		
8	THU		
9	FRI		
10	SAT		
11	SUN		
12	MON		
13	TUE		
14	WED		
15	THU		
16	FRI		
17	SAT		
18	SUN		
19	MON	COLLEGE REOPENS FOR UG	1
20	TUE		2
21	WED		3
22	THU		4
23	FRI	WORKSHOP FOR CSE	5
24	SAT	WORKSHOP FOR CSE	6
25	SUN	HOLIDAY	
26	MON	RAMZAN - HOLIDAY	
27	TUE		7
28	WED		8
29	THU		9
30	FRI		10
		TOTAL WORKING DAYS FOR THIS MONTH	10

		ACADEMIC YEAR 2017-18 (ODD SEMEST	ER)
		Jul-17	
Date	DAY	PARTICULARS	W-Day
1 2	SAT SUN	HOLIDAY HOLIDAY	
3	MON		11
4	TUE		12
5	WED		13
6	THU	Sector Cast 14 (Bogner 1	14
7	FRI		15
8	SAT		16
9	SUN	HOLIDAY	
10	MON		17
11	TUE	GUEST LECTURE FOR EEE	18
12	WED	<u>50</u>	19
13	THU		20
14 15	FRI SAT	IT,MCA-ASSOCIATION INAGURAL HOLIDAY	21
15	SUN	HOLIDAY	
17	MON	HOLIDAY	22
18	TUE	CIVIL - ASSOCIATION INAGURAL	22
19	WED	CIA - I TEST BEGINS	23
20	THU		24
21	FRI	YOGA DAY	25
22	SAT		20
23	SUN	HOLIDAY	
24	MON		28
25	TUE		29
26	WED	CIA - I TEST ENDS	30
27	THU	CIVIL - GUEST LECTURE	31
28	FRI	AERO - ASSOCIATION INAGURAL	32
29	SAT	HOLIDAY	
30	SUN	HOLIDAY	
31	MON	SEMINAR FOR EEE / Retest for CIA I Begins	33
		TOTAL WORKING DAYS FOR THIS MONTH	23

COLLEGE OF ENGINEERING AND TECHNOLOGY ACADEMIC YEAR 2017-18 (ODD SEMESTER)

1 Children		ACADEMIC CALENDAD Aug-17	
Date	DAY	PARTICULARS	W-Day
1	TUE		34
2	WED		35
3	THU	AERO - GUEST LECTURE	36
4	FRI	EEE -ASSOCIATION INAGURAL	37
5	SAT	HOLIDAY	
6	SUN	HOLIDAY	
7	MON	Retest for CIA I Ends	38
8	TUE		39
9	WED	CIVIL - GUEST LECTURE/GUEST LECTURE EEE	40
10	THU	ECE - SYMPOSIUM / AERO,MBA - GUEST LECTURE	41
11	FRI	INAUGURAL FOR ECE	42
12	SAT	INDUSTRIAL VISIT FOR EEE	43
13	SUN	HOLIDAY	
14	MON	KRISHNA JAYANTHI - HOLIDAY	
15	TUE	INDEPENDENCE DAY - HOLIDAY	
16	WED	CIVIL - GUEST LECTURE/CSE - GUEST LECTURE	44
17	THU	MECH - WORKSHOP / GUEST LECTURE FOR ECE	45
18	FRI		46
19	SAT	HOLIDAY	
20	SUN	HOLIDAY	
21	MON	WORLD ENTERPRENUR DAY	47
22	TUE		48
23	WED	CIA - II TEST BEGINS	49
24	THU		50
25	FRI	VINAYAGAR CHATHURTHI - HOLIDAY	
26	SAT		51
27	SUN	HOLIDAY	
28	MON		52
29	TUE		53
30	WED		54
31	THU	CIA - II TEST ENDS TOTAL WORKING DAYS FOR THIS MONTH	55 22
		TOTAL WORKING DAYS FOR THIS WONTH	22

		COLLEGE OF ENGINEERING AND TECHNOLOGY	
		ACADEMIC YEAR 2017-18 (ODD SEMESTER)	<u>te en en</u>
	DAV	Sep-17	
Date	DAY	PARTICULARS	W-Day
1	FRI SAT	AERO - SYMPOSIUM BAKRID - HOLIDAY	56
2	SUN	HOLIDAY HOLIDAY	
4	MON	ONAM FESTIVAL	
5	TUE	TEACHERS DAY / Retest for CIA II Begins	57
6	WED	CIVIL - SYMPOSIUM	58
7	THU	EEE - SEMINAR	59
8	FRI	IT.MCA-SYMPOSIUM	60
9	SAT		61
10	SUN	HOLIDAY	
11	MON	WORKSHOP FOR ECE	62
12	TUE	AERO - SEMINAR/ Retest for CIA II Ends	63
13	WED		64
-			
14	THU	EEE - SYMPOSIUM/ECE - WORKSHOP / ENGINEERS DAY	65
15	FRI	NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR ECE	66
16	SAT	HOLIDAY	
17	SUN	HOLIDAY	
18	MON	GUEST LECTURE FOR ECE DEPT	67
19	TUE		68
20	WED	MECH - SYMPHOSIUM	69
21	THU		70
22	FRI	MODEL EXAM BEGINS	71
23	SAT		72
24	SUN	HOLIDAY	
25	MON		73
26	TUE		74
27	WED		75
28	THU	MODEL EXAM ENDS	76
29	FRI	SARASWATHI POOJA - HOLIDAY	
30	SAT		04
		TOTAL WORKING DAYS FOR THIS MONTH	21

COLLEGE OF ENGINEERING AND TECHNOLOGY ACADEMIC YEAR 2017-18 (ODD SEMESTER)

		ACADEMIC CALENDAR	and the second s
Data	DAY	Oct-17 PARTICULARS	141 D
Date 1	SUN	MUHARAM - HOLIDAY	W-Day
1 2	MON		
3	TUE	GANDHI JAYANTHI - HOLIDAY REVISION BEGINS	
4	WED		77
4 5	THU	EEE - GUEST LECTURE	78
6	FRI	MBA - WORKSHOP	79
7	SAT	HOLIDAY	80
8	SAT	HOLIDAY	
0	MON	HOLIDAY	01
10	TUE		81
10	WED		82
11	THU		83
12	FRI	SEMINAR FOR CSE ON ANDROID	84
13	SAT		85
14	SUN	HOLIDAY	86
16	MON	HOLIDAY	07
17	TUE		87
18	WED	DIWALI HOLIDAY	88
19	THU		00
20	FRI		89 90
20	SAT	HOLIDAY	90
22	SUN	HOLIDAY	
23	MON	HOLIDAT	91
23	TUE		91
24	WED		92
26	THU		93
20	FRI		94
28	SAT		95
29	SUN	HOLIDAY	90
30	MON		97
31	TUE	LAST WORKING DAY	98
	TOL	TOTAL WORKING DAYS FOR THIS MONTH	22
-			

DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017- 18 (ODD SEMESTER)

		Nov-17	
Date	DAY	PARTICULARS	W-Day
1	WED		
2	THU		
3	FRI		
4	SAT	HOLIDAY	
5	SUN	HOLIDAY	
6	MON	-	
7	TUE	UNIVERSITY EXAM BEGINS	
8	WED		
9	THU		
10	FRI		
11	SAT	HOLIDAY	
12	SUN	HOLIDAY	
13	MON		
14	TUE		
15	WED		
16	THU		
17	FRI		
18	SAT	HOLIDAY	
19	SUN	HOLIDAY	
20	MON		
21	TUE		
22	WED		
23	THU		
24	FRI		
25	SAT	HOLIDAY	
26	SUN	HOLIDAY	
27	MON		
28	TUE		
29	WED		
30	THU		

COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017- 18 (EVEN SEMESTER)

		Dec-17	
Date	Day	Particulars	W-Day
1	FRI		
2	SAT	HOLIDAY	
3	SUN	HOLIDAY	
4	MON		
5	TUE		1
6	WED		
7	THU		
8	FRI		
9	SAT		
10	SUN	HOLIDAY	Service Service
11	MON		
12	TUE		
13	WED		
14	THU		
15	FRI		
16	SAT	HOLIDAY	
17	SUN	HOLIDAY	
18	MON	SEMISTER BEGINS	1
19	TUE		2
20	WED		3
21	THU		4
22	FRI		5
23	SAT		6
24	SUN	HOLIDAY	
25	MON	CHRISTMAS HOLIDAY	
26	TUE		7
27	WED		8
28	THU		9
29	FRI		10
30	SAT	HOLIDAY	
31		HOLIDAY	
		TOTAL WORKING DAYS FOR THIS MONTH	10

COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017- 18 (EVEN SEMESTER)

		Jan-18	
Date	Day	Particulars	W-Day
1	MON	NEW YEAR HOLIDAY	
2	TUE		11
3	WED		12
4	THU		13
5	FRI	GUEST LECTURE FOR AERO	14
6	SAT	HOLIDAY	
7	SUN	HOLIDAY	
8	MON		14
9	TUE		15
10	WED		16
11	THU		17
12	FRI	SEMINAR FOR CSE	18
13	SAT	CSE SEMINAR	19
14	SUN	BHOGI	
15	MON	TIRUVALVAR DAY HOLIDAY	
16	TUE	UZHAVARTHIRUNAL HOLIDAY	
17	WED	WORKSHOP FOR AERO	20
18	THU		21
19	FRI	GUEST LECTURE FOR EEE	22
20	SAT	HOLIDAY	
21	SUN	HOLIDAY	
22	MON	CIA-1 BEGINS	23
23	TUE		24
24	WED		25
25	THU		26
26	FRI	REPUBLIC DAY	a and a little
27	SAT		27
28	SUN	HOLIDAY	
29	MON		28
30	TUE	CIA -1 ENDS	29
31	WED		30
		TOTAL WORKING DAYS FOR THIS MONTH	20

COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017- 18 (EVEN SEMESTER) ACADEMIC CALENDAR

Date	Day	Particulars	W-Day
	and the second	Feb-18	Arr or de
1	THU		31
		NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR AERO / Retest	1- 3- C
2	FRI	for CIA I Begins	32
3	SAT	HOLIDAY	
4	SUN	HOLIDAY	
5	MON	SEMINAR FOR EEE	33
6	TUE		34
7		NATIONAL LEVEL CONFERENCE FOR CSE	35
8	THU	NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR EEE	36
9	FRI	Retest for CIA - I Ends	37
10	SAT		38
11	SUN	HOLIDAY	
12	MON	WORKSHOP FOR CIVIL	39
13	TUE		40
14	WED		41
15	THU		42
16	FRI	SEMINAR FOR MECH	43
17	SAT	HOLIDAY	
18	SUN	HOLIDAY	
19	MON	NATIONAL LEVEL CONFERENCE FOR AERO	44
20	TUE		45
21	WED	CIA-2 BEGINS	46
22	THU		47
23	FRI		48
24	SAT	GUEST LECTURE FOR MECH	49
25	SUN	HOLIDAY	
26	MON		50
27	TUE		51
28	WED	CIA-2 ENDS	52
		TOTAL WORKING DAYS FOR THIS MONTH	22

DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017-18 (EVEN SEMESTER) ACADEMIC CALENDAR

Date	Day	Particulars	W-Day
		Mar-18	
1	THU	NATIONAL LEVEL CONFERENCE FOR MECH	53
2	FRI	HOLI HOLIDAY	
3	SAT	HOLIDAY	
4	SUN	HOLIDAY	
5	MON	SEMINAR FOR CIVIL / Retest for CIA II Begins	54
6	TUE		55
7	WED	WORKSHOP FOR EEE	56
8	THU		57
9	FRI	NATIONAL LEVEL CONFERENCE FOR CIVIL	58
		GUEST LECTURE FOR CSE/NATIONAL LEVEL	
10	SAT	TECHNICAL SYMPOSIUM FOR ECE	59
11	SUN		
		NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR MECH /	
12	MON	Retest for CIA II Ends	60
13	TUE	NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR CIVIL	61
14	WED		62
15	THU	NATIONAL LEVEL TECHNICAL SYMPOSIUM FOR CSE	63
16	FRI	MODEL EXAM BEGINS	64
17	SAT	HOLIDAY	
18	SUN	HOLIDAY	
19	MON		65
20	TUE		66
21	WED		67
22	THU		68
23	FRI	MODEL EXAM ENDS/GUEST LECTURE FOR EEE	69
24	SAT	HOLIDAY	70
25	SUN		74
26	MON TUE	WORKSHOP FOR MECH	71
27 28	WED		72
	THU	MAHAVEER JAYANTI HOLIDAY	13
29	THU	NATIONAL LEVEL CONFERENCE FOR ECE/GOOD	
30	FRI	FRIDAY	
30 31	SAT	INTERNATIONAL WORKSHOP FOR CSE	
51	SAT	TOTAL WORKING DAYS FOR THIS MONTH	21
			21

COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017-18 (EVEN SEMESTER)

ACADEMIC CALENDAR

		Apr-18	and the states
Date	Day	Particulars	W-Day
1	SUN	HOLIDAY	
2	MON	SEMINAR FOR EEE	75
3	TUE		76
4	WED		77
5	THU		78
6	FRI	SEMINAR FOR AERO	79
7	SAT	HOLIDAY	
8	SUN	HOLIDAY	
9	MON		80
10	TUE	LAST WORKING DAY	81
11	WED		82
12	THU	COMMENCEMENT OF UNIVERSITY PRACTICALS	83
13	FRI		84
14	SAT		85
15	SUN	HOLIDAY	
16	MON		86
17	TUE		87
18	WED	NATIONAL LEVEL CONFERENCE FOR EEE	88
19	THU		89
20	FRI		90
21	SAT	HOLIDAY	
22	SUN	HOLIDAY	
23	MON	COMMENCEMENT OF UNIVERSITY THEORY EXAMS	
24	TUE		
25	WED		
26	THU		
27	FRI		
28	SAT	HOLIDAY	
29	SUN	HOLIDAY	
30	MON		
		TOTAL WORKING DAYS FOR THIS MONTH	15

DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2017- 18 (EVEN SEMESTER)

		May-18	
Date	Day	Particulars	W-Day
1	TUE		
2	WED		
3	THU		
4	FRI		and and the
5	SAT	HOLIDAY	
6	SUN	HOLIDAY	
7	MON		
8	TUE		
9	WED		
10	THU		
11	FRI		
12	SAT	HOLIDAY	
13	SUN	HOLIDAY	
14	MON		
15	TUE		
16	WED		
17	THU		
18	FRI		
19	SAT	HOLIDAY	
20	SUN	HOLIDAY	
21	MON		
22	TUE		
23	WED		
24	THU		
25	FRI		
26	SAT	HOLIDAY	
27	SUN	HOLIDAY	
28	MON		
29	TUE		
30	WED		
31	THU		
		TOTAL WORKING DAYS FOR THIS MONTH	



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING & TECHNOLOGY- MAMALLAPURAM DEPARTMENT OF SCIENCE AND HUMANITIES ACADEMIC YEAR 2017-18 (ODD SEM)

DEPARTMENT C	F	AERONAUTICAL ENGINEERING	
SEM. I		ELECTION ELIGINEERING	

SENI:	1			
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	ACTION TAKEN
1	HS8151	COMMUNIC ATIVE	MRS. V. HARSHA	SUGGESTED TO ATTEND EFFECTIVE TEACHING CLASSES AND ALSO SUGGESTED TO US
2	MA8151	ENGINEERI NG MATHEMAT ICS-I	Mr. LAWERANCE	CAMACI CLASS ROOMS WITH PPTS.
3	PH8151	ENGINEERI NG	Mr. SRINIVASAN	SUGGESTED TO USE LCD MONITOR CLASS ROOMS WITH TECHNICAL VIDEOS
4	CY8151	ENGINEERI NG	MRS. K. KALAYIRASI	NIL
5	GE8151	PYTHON PROGRAM	Mrs. DHIVYA BHARATHI	SUGGESTED TO USE SMART CLASS ROOMS WITH PPT'S.
6	GE8152	ENGINEERI NG	Mr. PRAVEEN KUMAR	NIL

IQAC Coordinator

0 Principal



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING & TECHNOLOGY- MAMALLAPURAM DEPARTMENT OF SCIENCE AND HUMANITIES ACADEMIC YEAR 2017-18 (ODD SEM)

DEPARTMENT OF AERONAUTICAL ENGINEERING

SEM:	1																		
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	º/a	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	HS8151	COMMUNIC ATIVE	MRS. V. HARSHA	82	74	71	84	87	65	74	76	86	92	50	84	74	74	83	84
2	MA8151	ENGINEERI NG MATHEMAT ICS-I	Mr. LAWERANCE	79	79	73	83	84	73	73	77	75	88	55	86	76	76	85	81
3	PH8151	ENGINEERI NG	Mr. SRINIVASAN	86	86	88	86	88	90	78	82	74	80	60	88	78	78	87	88
4	CY8151	ENGINEERI NG	MRS. K. KALAYIRASI	89	71	91	81	86	77	81	91	88	78	65	90	80	80	89	83
5	GE8151	PYTHON PROGRAM	Mrs. DHIVYA BHARATHI	74	76	73	80	84	69	75	88	90	89	60	82	70	70	81	69
6	GE8152	ENGINEERI NG	Mr. PRAVEEN KUMAR	73	78	74	88	86	84	71	73	88	94	55	80	72	. 72	76	81

QAC Coordinator





DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY MAMALLAPURAM – 603 104.

ACADEMIC YEAR 20 日 - 2018

Engineering DEPARTMENT OF ACROQUETICAL

FEEDBACK ON FACULTY

Date: Class/Sem: 2 Year [& Sem

Dear Student,

Here are some questions for which we expect your open-minded answer. This is to know your individual opinion on the effectiveness of the classes handled by your faculty and also his / her readiness to help you in developing your career and personality. (Refer note below to mark 1 to 5)

Contraction of the Owner of the Association of the							The second se
S.No	PARTICULARS	HS8251	MA825)	PH 8251	BE8253	(N€829)	UTE8292
		TE	€m-11	ms	BEERTE	€S€	EM
1	Punctuality	5	S	3	4	5	3
2	Regularity	3	3	3	5	4	5
3	Clarity in subject		5	3	y		y
4	Present the lessons orderly	35	y	5	3	5	Y
5	Voice clarity and effective body language	S	4	4	S	3	5
6	Maintain discipline and control in classroom	4	S	S	5	4	S
7	Motivation and guidance	y	4	3	S	3	3
8	Encouraging to raise doubts and ability to clarify.	2	5	5	4	5	Ч
9	Use the black board effectively	4	4	3	y	4	3
10	Effective use of other teaching aids (OHP/LCD)?	5	S	3	S	y	5
11	Emphasis on difficult points	4	S	5	4	4	y
12	Unbiased in judgment?	1	1	2	2	Q	2
13	Patientand considerate?	3	3	Q 3	3	3	3
14	Citation Examples Illustrations etc.	S	4	S	y	2	Ý
15	Do you find in the faculty, a true friendly support with elderly affection?	4	S	3	S	5	S

NOTE: 5 - Strongly Agree, 4 - Agree, 3 - Neutral, 2 - Disagree 1 - Strongly Disagree

SUGGESTIONS: (if any)



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY MAMALLAPURAM – 603 104.

ACADEMIC YEAR 2017 - 2018

DEPARTMENT OF Acronautical Engineering

FEEDBACK ON FACULTY

Date: Class/Sem: & Year & Sem

Dear Student,

Here are some questions for which we expect your open-minded answer. This is to know your individual opinion on the effectiveness of the classes handled by your faculty and also his / her readiness to help you in developing your career and personality. (Refer note below to mark 1 to 5)

S.No	PARTICULARS	HS825)	MA8251	PH8251	BE8253	UTE829)	UE8292
		TE	EM-[]	ms	B EE & LE	ESE	EM
1	Punctuality	5	4	5	y	3	3
2	Regularity	S	y	Y	5	Y	4
3	Clarity in subject	3	S	5	3	3	S
4	Present the lessons orderly	4	y	y	4	S	5
5	Voice clarity and effective body language	5	S	y	S	S	4
6	Maintain discipline and control in classroom	5	'4	5	5	4	S
7	Motivation and guidance	4	4	4	3	2	4
8	Encouraging to raise doubts and ability to clarify.	5	5	4	S	4	5
9	Use the black board effectively	4	4	5	4	5	y
10	Effective use of other teaching aids (OHP/LCD)?	S	4	S	y	S	4
11	Emphasis on difficult points	4	4	3	3	3	y
12	Unbiased in judgment?	3	5	4	S	S	5
13	Patientand considerate?	3	2	3	Y	3	3
14	Citation Examples Illustrations etc.	5	3	S	3	4	S
15	Do you find in the faculty, a true friendly support with elderly affection?	3	5	3	5	S	F .

NOTE: 5 - Strongly Agree, 4 - Agree, 3 - Neutral, 2 - Disagree 1 - Strongly Disagree

SUGGESTIONS: (if any)



HANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING & TECHNOLOGY- MAMALLAPURAN DEPARTMENT OF SCIENCE AND HUMANITIES ACADEMIC YEAR 2017-18 (ODD SEM)

DEPARTMENT OF MECHANICAL ENGINEERING

SECT	TION A																		
SEM	Ι																		
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	⁰ /o	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q1
1	HS8151	COMMUNICATIV E ENGLISH	MR.A.KARTHI KEYAN	78	76	73	80	84	69	75	88	90	89	60	82	70	70	81	69
2	MA8151	ENGINEERING MATHEMATICS-I	Mr. K. THANGAVEL	73	78	74	88	86	84	71	73	88	94	55	80	72	72	76	81
3	PH8151	ENGINEERING PHYSICS-I	Mrs. MEXALLIN	88	74	71	84	87	65	74	76	86	92	50	84	74	74	83	. 84
4	CY8151	ENGINEERING CHEMISTRY	Mrs. PARAMESHW	84	79	73	83	84	73	73	77	75	88	55	86	76	76	85	81
5	GE8151	PYTHON PROGRAMMING	Mrs. MOHANA PRIYA	70	71	91	81	86	77	81	91	88	78	65	90	80	80	89	83
6	GE8152	ENGINEERING GRAPHICS	Mr. NAGARAJAN	76	86	88	86	88	90	78	82	74	80	60	88	78	78	87	88

SECT	ION - B																		
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	%	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	HS8151	COMMUNICATIV E ENGLISH	Mr.T. PRABHAKARA	75	71	91	81	86	77	81	91	88	78	65	90	78	80	89	83
2	MA8151	ENGINEERING MATHEMATICS-I	Mrs. THANGADEVI	71	76	73	80	84	69	75	88	90	89	60	82	89	70	81	69
ą	PH8151	ENGINEERING PHYSICS-I	Mrs. CHITHRA	79	78	74	88	86	84	71	73	88	94	55	80	94	72	76	81
4	CY8151	ENGINEERING CHEMISTRY	Mrs. SANJEEVI BAI	80	74	71	84	87	65	74	76	86	92	50	84	92	74	83	84
5	GE8151	PYTHON PROGRAMMING	Mrs. AMIRTHA YOGAM	83	79	73	83	84	73	73	77	75	88	55	86	88	76	85	81
6	GE8152	ENGINEERING GRAPHICS	Mr. NAGARAJAN	88	86	88	86	88	90	78	82	74	80	60	88	80	78	87	88

SECT	ION - C									_			_						
S.NO	SUBJECT CODE	SUBJECT/NAME	FACULTY NAME	%	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	HS8151	COMMUNICATIV E ENGLISH	MRS. S. YOGESWARI	83	74	71	84	87	65	74	76	86	92	50	84	74	74	83	84
2	MA8151	ENGINEERING MATHEMATICS-I	Mr. SAKTHIVEL	87	79	73	83	84	73	73	77	75	88	55	86	.76	76	85	81
3	PH8151	ENGINEERING PHYSICS-I	Mrs. MEXALLIN	79	86	88	86	88	90	78	82	74	80	60	88	78	78	87	88
4	CY8151	ENGINEERING CHEMISTRY	Mrs. KALAIYARASI	77	71	91	81	86	77	81	91	88	78	65	90	80	80	89	83
5	GE8151	PYTHON PROGRAMMING	Mrs. MADHUMITHA	71	76	73	80	84	69	75	88	90	89	60	82	70	70	81	69
6	GE8152	ENGINEERING GRAPHICS	Mr. NAGARAJAN	86	78	74	88	86	84	71	73	88	94	55	80	72	72	76	81

QAC Coordinator

Principal



IQAC Coordinator

HANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING & TECHNOLOGY- MAMALLAPURAN DEPARTMENT OF SCIENCE AND HUMANITIES ACADEMIC YEAR 2017-18 (ODD SEM)

DEPARTMENT	OF	MECHANICAL	ENGINEERING	
SECTION A			LITOITEENING	

	IUNA	a fair and a second		
SEM	I			
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	ACTION TAKEN
1	HS8151	COMMUNICATIV E ENGLISH	MR.A.KARTHI KEYAN	SUGGESTED TO COMMUNICATE WITH STUDENTS FREELY REGARDING THEIR SUBJECT
2	MA8151	ENGINEERING MATHEMATICS-I	Mr. K. THANGAVEL	SUGGESTED TO MOVE WITH STUDENTS IN FRIENDLY MANNER IN ACADEMI
3	PH8151	ENGINEERING PHYSICS-I	Mrs	ASPECT. SUGGESTED TO USE LCD MONITOR CLASS ROOMS WITH TECHNICAL VIDEOS
4		ENGINEERING CHEMISTRY	Mrs. PARAMESHW	NIL
5	UTRAIN	PYTHON PROGRAMMING	Mrs. MOHANA PRIYA	SUGGESTED TO USE SMART CLASS ROOMS WITH PPT'S.
6		ENGINEERING GRAPHICS	Mr. NAGARAJAN	NIL

SECT	'ION - B			
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	ACTION TAKEN
1	HS8151	COMMUNICATIV E ENGLISH	Mr.T. PRABHAKARA	
2	MA8151	ENGINEERING MATHEMATICS-I	Mrs. THANGADEVI	NIL
3	PH8151	ENGINEERING PHYSICS-I	Mrs. CHITHRA	SUGGESTED TO ATTEND EFFECTIVE TEACHING CLASSES AND ALSO SUGGESTED TO USE SMART CLASS ROOMS WITH PPT'S.
4		ENGINEERING CHEMISTRY	Mrs. SANJEEVI BAI	SUGGESTED TO USE SMART CLASS ROOMS WITH PPT'S.
5	UE8151 I	PYTHON PROGRAMMING	Mrs. AMIRTHA YOGAM	SUGGESTED TO USE SMART CLASS ROOMS WITH VIDEOS.
6	UE01.1/	ENGINEERING GRAPHICS	Mr. NAGARAJAN	NIL

SECT	ION - C			
S.NO	SUBJECT CODE	SUBJECT NAME	FACULTY NAME	ACTION TÀKEN
1	HS8151	COMMUNICATIV E ENGLISH	MRS. S. YOGESWARI	SUGGESTED TO COMMUNICATE WITH STUDENTS FREELY REGARDING THEIR SUBJECT
2	MA8151	ENGINEERING MATHEMATICS-I	Mr. SAKTHIVEL	DOUBTS
3	FHOLDI	ENGINEERING PHYSICS-I	Mrs. MEXALLIN	SUGGESTED TO USE LCD MONITOR CLASS ROOMS WITH TECHNICAL VIDEOS.
4		ENGINEERING CHEMISTRY	Mrs. KALAIYARASI	NIL
5		PYTHON PROGRAMMING	Mrs. MADHUMITHA	SUGGESTED TO USE SMART CLASS ROOMS WITH PPT'S.
6		ENGINEERING GRAPHICS	Mr. NAGARAJAN	NIL

Princip



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY MAMALLAPURAM - 603 104.

ACADEMIC YEAR 2017-18

DEPARTMENT OF MECHANICAL ENGINEERING

FEEDBACK ON FACULTY

Dear Student,

Class/Sem: 8st yr/2

Here are some questions for which we expect your open-minded answer. This is to know your individual opinion on the effectiveness of the classes handled by your faculty and also his / her readiness to help you in developing your career and personality. (Refer note below to mark 1 to 5)

		1	1			and the second
PARTICULARS	HS81571	PH8151	048161	MARIST	GE815-1	GE8152
	CE	EP	EC	EM-8	PP	EG
Punctuality	12	1	0	0	15	/
Regularity						4
Clarity in subject	S'	/	- T			4
Present the lessons orderly	t t		5	/	4	
Voice clarity and effective	>	4	2	3	5	4
body language	4	5	4	3	4	3
Maintain discipline and control in classroom	3	2		2		3
Motivation and guidance	2		- 4-			
Encouraging to raise				5	.5'	4
doubts and ability to clarify.	4	4	4	4	57	5
Use the black board effectively	4	4	3		1	
Effective use of other teaching aids (OHP/LCD)?	C					4
Emphasis on difficult			7			3
Unbiased in judgment?						
Patientand considerate?						4
Citation Examples						4
	4	5'	4	5	3	3
a true friendly support	4	5	5	4	4	5
	PunctualityRegularityClarity in subjectPresent the lessons orderlyVoice clarity and effective body languageMaintain discipline and control in classroomMotivation and guidanceEncouraging to raise doubts and ability to clarify.Use the black board effectivelyEffective use of other teaching aids (OHP/LCD)?Emphasis on difficult 	PARTICULARSCEPunctualityRegularityClarity in subjectPresent the lessons orderlyVoice clarity and effective body languageMaintain discipline and control in classroomClarify.Motivation and guidanceBencouraging to raise doubts and ability to clarify.Use the black board effectivelyEffective use of other teaching aids (OHP/LCD)?Emphasis on difficult pointsUnbiased in judgment?Patientand considerate?Citation Examples Illustrations etc.Do you find in the faculty, a true friendly supportA	PARTICULARSCEEPPunctuality4Regularity7Regularity7Clarity in subject4Present the lessons orderly5Yoice clarity and effectivebody language4Maintain discipline and control in classroom3Motivation and guidance3Bencouraging to raise doubts and ability to clarify.4Use the black board effectively4Effective use of other teaching aids (OHP/LCD)?5Emphasis on difficult points5Unbiased in judgment?3Patientand considerate?3A4Citation Examples Illustrations etc.4Do you find in the faculty, a true friendly support1	PARTICULARSCEEPFCPunctuality445'Regularity944Clarity in subject43Present the lessons orderly54Voice clarity and effective body language45'Voice clarity and effective body language45'Maintain discipline and control in classroom33A44Motivation and guidance35Encouraging to raise doubts and ability to clarify.44Use the black board effectively44Effective use of other teaching aids (OHP/LCD)?54Emphasis on difficult points5'3Unbiased in judgment?334Patientand considerate?34O you find in the faculty, a true friendly support45'	PARTICULARSCEEPFCEM-SIPunctuality4453Regularity5444Clarity in subject43524Present the lessons orderly5453Voice clarity and effective body language453Maintain discipline and control in classroom3343Motivation and guidance3555Encouraging to raise doubts and ability to clarify.4444Use the black board effectively4433Effective use of other teaching aids (OHP/LCD)?5444Dissed in judgment?3344Patientand considerate?3453Citation Examples Illustrations etc.4545Do you find in the faculty, a true friendly support4645	PARTICULARSCEEPFCEMPCEEPFCEMPPunctuality 4 4 5^2 3 5^2 Regularity 5 4 4 4 3^2 Clarity in subject 4 3 5^2 24 4 Present the lessons orderly 5^2 4 4 4^2 3^2 Voice clarity and effective 4 5^2 3 5^2 body language 4 5^2 3 4^2 4^2 Maintain discipline and control in classroom 3 3^2 4^2 3^2 Motivation and guidance 3 5^2 5^2 5^2 Encouraging to raise doubts and ability to clarify. 4^2 4^2 4^2 Use the black board effective use of other teaching aids (OHP/LCD)? 5^2 4^2 4^2 Emphasis on difficult points 5^2 3^2 4^2 4^2 Dubiased in judgment? 3^2 3^2 4^2 5^2 Citation Examples Illustrations etc. 4^2 5^2 3^2 4^2 Do you find in the faculty, a true friendly support 4^2 5^2 3^2 4^2

NOTE: 5 - Strongly Agree, 4 - Agree, 3 - Neutral, 2 - Disagree 1 - Strongly Disagree

SUGGESTIONS: (if any)



DHANALAKSHMI SRINIVASAN COLLEGE OF ENGINEERING AND TECHNOLOGY MAMALLAPURAM - 603 104.

ACADEMIC YEAR 2017-18

DEPARTMENT OF MECHAMICAL ENRINEERWG

FEEDBACK ON FACULTY

Dear Student,

Class/Sem: Ifeon / Isem

Here are some questions for which we expect your open-minded answer. This is to know your individual opinion on the effectiveness of the classes handled by your faculty and also his / her readiness to help you in developing your career and personality. (Refer note below to mark 1 to 5)

	T						
S.No	PARTICULARS	HS8151	PHETST	CY 8761	MASIST	GEGIST	GE8152
		CE	EP	EC	EM-9	PP	EG.
1	Punctuality	3	S	S	4	4	
2	Regularity				- 7	S	3
3	Clarity in subject	4	4	43			
4	Present the lessons orderly	C		5	3	5	4
5	Voice clarity and effective	5	4	>	3	4	5
	body language	4	5	5	3	3	4
6	Maintain discipline and control in classroom	4	5	4	4	4	3
7	Motivation and guidance	3	5	3	0	3	3
8	Encouraging to raise					9	
	doubts and ability to clarify.	4	4	\$	S	4.	4
9	Use the black board effectively	S	4	S	4	5	5
10	Effective use of other teaching aids (OHP/LCD)?	5	3	4	4	4	S
11	Emphasis on difficult points	4	4	4	3	5	3
12	Unbiased in judgment?	3	5	2	2		
.13	Patientand considerate?		5	5	3	4	4
14	Citation Examples Illustrations etc.	3	3	4	4	4	, 4
15	Do you find in the faculty,			4	-T	,	
	a true friendly support with elderly affection?	5	4	3	3	5	3

NOTE: 5 - Strongly Agree, 4 - Agree, 3 - Neutral, 2 - Disagree 1 - Strongly Disagree

SUGGESTIONS: (if any)